

for
PARENTS OF CHILDREN
with
AUTISM SPECTRUM
DISORDERS



Family Wandering Emergency Plan

Make sure your family has a plan in case of a wandering emergency. Before an emergency happens, sit down together and decide how you will get in contact with each other, where you will go, and what you will do in an emergency.

Keep a copy of this plan in your emergency supply kit or another safe place where you can access it in the event your child is missing.

EMERGENCY STEPS

_	Always call 911 immediately if your loved one is missing from your nome.
	Clearly state your child's name.
	State that he or she has a cognitive impairment, provide the diagnosis, and state that he or she is
	endangered and has no sense of danger.
	Provide your child's radio frequency tracking number (if applicable).
	Provide your child's date of birth, height, weight, and any other unique identifiers such as
	eyeglasses or braces.
	State when you noticed that your child was missing and what clothing he or she was wearing.
	Request an AMBER alert be issued (if your child is a minor) or a Silver Alert (if your child is an adult).
	Request that your child's name and identifying information be immediately entered into the National
	Crime Information Center (NCIC) Missing Person File.
	Search known areas your child would likely be, or be attracted to. If you have an emergency point
	person assigned to contact neighbors, pick up your other children from school, watch your children,
	etc., alert that person while searching for known areas your child would likely be. If you have other
	small children, never leave them unattended.

Tip #1: Create an emergency point person who can contact neighbors, fax your alert form to local law enforcement, and assist in making arrangements for your other children.

Tip #2: List the main places your child may likely go within the neighborhood, as well as the most dangerous areas nearby.

Tip #3: Before an emergency happens, assign at least five willing "search angels" who will commit to searching for your child in the event of an emergency.





critical informa			
CHILD'S NAME			
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emergency poin	-		
other children. Should your child your child was last seen, how long	can contact neighbors, fax you I go missing, make sure this co. g your child may have been gor	ur alert form to local lav ntact has a cell phone an ne, any medical needs or	w enforcement, and assist in making arrangements for your d knows what your child is wearing, any identifying features, where allergies your child may have, your child's likes and dislikes. Ideally, the ha copy of this plan and ask them to keep it in a safe, accessible place
areas to search List the main places your child ma		hood, as well as the mos	st dangerous areas nearby, such as ponds, lakes, pools, etc.
LOCATION NAME		LOCATION	ON DESCRIPTION
1			
2			
3			
4			
5.			
Search these areas first. If you hocations, or physically show the assigned "search	volunteers the location to which		e they know which location is assigned to them. Draw maps of these re an emergency happens.
	els," who are commited to sear		event of an emergency, would be immediately available (are typically
NAME	NUMBER	ADDRESS	ASSIGNED LOCATION
1			
2			
3			
4			
5			
other numbers			our child's information on file, your point person should fax it.)
National Center for Missing		ICMEC): 1-800-THE-L	LOST (1-800-843-5678)
OTHER NOTES: (Make any no	ntes you feel may be important	in case of a wandering er	mergency.)

Keep this document with you at all times. Keep a copy in a safe, accessible place within the home. Keep this with your child's first responder alert form, documentation of diagnosis, medical papers, and any other important information.



